

JOURNEYS BEYOND THE WEST:

World Orders and a 7th-Century, Buddhist Monk

L. H. M. Ling
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ABSTRACT

A play:

Novice Lee (“Frank”) seeks world peace and thinks he has found it in the liberal world order. He informs the Learned One, head of the monastery. Through their discussions, Frank discovers that the liberal world order, despite its promises, offers neither “democracy” nor “peace.” Turning to the Confucian world order of “all-under-heaven” (*tianxia*), they find it similarly top-down and one-way. Finally, Frank and the Learned One, now joined by their brother monks and sister nuns, consider the life of the 7th-century monk, Xuanzang. He inspires Frank to imagine a “worldly world order” where humility and learning drive one’s engagements with others, rather than what we have today: hegemony and imperialism

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by

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26 January 2010

CAST

THE LEARNED ONE.....	Head of the Monastery
NOVICE LEE/FRANK.....	A New Recruit
MONKS & NUNS.....	Members of the Monastery
ELDERLY MONK.....	Expert on Xuanzang

SYNOPSIS

Novice Lee (“Frank”) seeks world peace and thinks he has found it in the liberal world order. He informs the Learned One, head of the monastery. Through their discussions, Frank discovers that the liberal world order, despite its promises, offers neither “democracy” nor “peace.” Turning to the Confucian world order of “all-under-heaven” (*tianxia*), they find it similarly top-down and one-way. Finally, Frank and the Learned One, now joined by their brother monks and sister nuns, consider the life of the 7th-century monk, Xuanzang. He inspires Frank to imagine a “worldly world order” where humility and learning drive one’s engagements with others, rather than what we have today: hegemony and imperialism.

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INTRODUCTION

We are high up in the Himalayas. The Learned One, Head of the Monastery, is meditating on a cliff overlooking a “sea of clouds.” All is quiet and peaceful for a few moments. We hear crickets and chanting in the background. Suddenly, an eager voice calls from stage right. Enter Novice Lee, panting. He carries a heavy computer bag slung across a shoulder.

NOVICE LEE: Learned One, Learned One! I’ve found it!

LEARNED ONE (*opening one eye*): Found what, my child?

NOVICE LEE (*still panting*): The plan for world peace!

LEARNED ONE (*returning to meditative pose, keeping both eyes closed*): Remarkable. And where, may I ask, did you find it?

NOVICE LEE: On the Internet! It is truly the fount of all things. See, it gave me this document and for free!

(He waves a thick slab of paper.)

LEARNED ONE: Remarkable, indeed. Please, tell me more.

(The Learned One gives up all attempt to meditate and turns to the novice. He is a bright, earnest young man with great aptitude but little discipline so far. The Learned One likes him dearly and wishes him well, whatever he may choose for his future. Still too recent a recruit, Novice Lee is far from being ordained.)

NOVICE LEE: It’s called “The Princeton Project on National Security.” It’s from that great university in America by the same name!¹

LEARNED ONE (*smiling slightly*): I know Princeton. I spent some time there in my youth. *(The novice’s eyes widen with wonder.)* Still, Novice Lee, how do you know this Project is important?

¹ G. John Ikenbery and Anne-Marie Slaughter, Co-Directors, *Forging A World of Liberty Under Law: US National Security in the 21st Century*, Final Report of the Princeton Project on National Security (Princeton: Woodrow Wilson School of Public and International Affairs, 2006). (<http://www.princeton.edu/~ppns/report.html>) (Downloaded: 13 September 2009).

NOVICE LEE: The sponsors and authors of this Project are all famous and important people!²

LEARNED ONE: Ah...

NOVICE LEE (*pausing slightly*): Before we continue, Learned One, may I beg an indulgence?

LEARNED ONE: Of course.

NOVICE LEE: Please call me by my new name, Frank.

LEARNED ONE: Frank?

NOVICE LEE/FRANK: Yes. I've decided to take a modern, outward-reaching name – to be more compatible with our times. This way, I could communicate with others more easily from across the valleys and over the seas. I found this name on the Internet also. It belonged to a famous American singer.

(Faint echoes of “doo bee doo bee doo” in the background. Frank adds quickly.)

He's passed on so he wouldn't be offended by my using his name. *(quietly and shyly)* Music and song are good metaphors, I think, for my purpose.

LEARNED ONE: Why an *American* singer, if you don't mind?

FRANK: America and its culture seem most universal – that is, popular – in the world today. So I thought this name would be most useful.

LEARNED ONE: Very well, Novice Frank—

FRANK: Er, if you please, Learned One, just Frank will do.

LEARNED ONE: Frank, it is. Please tell me about the Princeton Project.

ACT I: THE PRINCETON PROJECT

FRANK (*enthusiastically*): It says we need a liberal world order.

² They include a former Secretary of State (George Shultz), former National Security Advisor (Anthony Lake), a Director of Policy Planning (Anne-Marie Slaughter) in the State Department under Hillary Clinton, and a Professor of Politics and International Affairs (G. John Ikenberry) at Princeton University.

LEARNED ONE: What does this mean?

FRANK: Democracy, individual liberty, and “a framework of order established by law.”³

LEARNED ONE: And its relation to world peace is...?

FRANK: A set of fair and just rules for all.

LEARNED ONE: How does it work?

FRANK: A Concert of Democracies will ensure a Democratic Peace.⁴

LEARNED ONE: Democratic Peace?

FRANK: It’s the idea that democracies don’t fight one another. The German philosopher, Immanuel Kant, originated this notion of a “perpetual peace” among like-minded republics.⁵

LEARNED ONE: And the Concert of Democracies?⁶

FRANK: These are states that measure up to PAR – that is, (*reads*) “Popular, Accountable, and Rights-regarding.”⁷ Clever, isn’t it?

LEARNED ONE: Uh, yes...How does the Project propose to bring every state up to PAR?

FRANK: Through linkages and networks. Connecting *international* institutions with *domestic* ones will spread liberalism throughout the globe.⁸

³ Slaughter and Ikenberry, *Forging A World of Liberty Under Law: US National Security in the 21st Century*, *op.cit.*, 6.

⁴ “[The purpose of a ‘Concert of Democracies’] would be to...serve as the institutional embodiment and ratification of the ‘democratic peace’,” *Ibid.*, 25.

⁵ For a critical review of this literature, see Andreas Behnke, “‘Eternal Peace’ as the Graveyard of the Political: A Critique of Kant’s *Zum Ewigen Frieden*,” *Millennium: Journal of International Studies* 36 (3) 2008: 513-531.

⁶ “[It] would be selective, but self-selected. Members would have to pledge not to use or plan to use force against one another; commit to holding multiparty, free-and-fair elections at regular intervals; guarantee civil and political rights for their citizens enforceable by an independent judiciary; and accept the responsibility to protect,” *Ibid.*, 7.

⁷ *Ibid.*, 6.

⁸ “[W]e need to build, or rebuild, not simply an international order but a liberal international order...[with] international institutions...integrally connected to the domestic conditions necessary for liberty under law...,” *Ibid.*, 23.

And the economy plays an important role. Together, capitalism and democracy can “manag[e] crises,” “provid[e] incentives,” and “enhance the power of attraction of the world of liberal democracies.”⁹

LEARNED ONE: Tell me, what does the Project say about culture?

FRANK (*eagerly*): Oh, it’s in favor of it! The Project wants to promote “liberty under law” in accordance with the different histories, cultures, and stages of development that exist in the world. This will prevent “growing resentment, fear, and resistance.”¹⁰

LEARNED ONE: Even on military matters?

FRANK: On military matters...(*searches the text*)...the Project quotes former US Secretary of State, Henry Kissinger:¹¹

[I]n many ways several geopolitical worlds coexist, with Western Europe and North America in the 21st century, East Asia in the 19th, and the Middle East rooted in the 17th.

Hm...

LEARNED ONE: Something wrong?

FRANK: This quote suggests that the West leads – or should lead – because it represents the Future. Everyone else is just catching up.

LEARNED ONE: Speaking of catching up, what about China? Does the Project mention it?

FRANK: Yes, it identifies China as one of the “Major Threats and Challenges” to world order.¹²

LEARNED ONE: Why?

FRANK (*reads*):

The rise of China is one of the seminal events of the early 21st century. America’s goal should not be to block or contain China, but rather to help it achieve its

⁹ *Ibid.*, 23.

¹⁰ *Ibid.*, 19.

¹¹ *Ibid.*

¹² The full list includes: “(1) the collapse of order in the Middle East, (2) global terror networks, (3) the proliferation and transfer of nuclear weapons, (4) the rise of China and order in East Asia, (5) global pandemics, (6) energy, and (7) the need for a protective infrastructure within and around the United States,” *Ibid.*, 23.

legitimate ambitions within the current international order and to become a responsible stakeholder in Asian and international politics.¹³

LEARNED ONE: How kind of America to help. But is China an *irresponsible* stakeholder at present?

FRANK (*laughing*): O Learned One, I hope you don't mind my saying so, but you are most hilarious when you joke! Of course the Project wants China to be a responsible stakeholder *in* the liberal world order.

LEARNED ONE: Nothing escapes you, I see! But, seriously, isn't China already part of the liberal world order? How else did its economy grow so fast in recent years?¹⁴

FRANK: The Project probably sees it as economic integration, not political or cultural.

LEARNED ONE: Ah, so the Project distinguishes between these domains of activity?

FRANK: Yes and no. The Project fears that China will remain politically and culturally "alien" *despite* increasing globalization.

At the same time, the Project expects China to adjust to the West, given the "soft power" of the US and other liberal democracies.¹⁵

LEARNED ONE: What do you think of this proposition?

FRANK (*ruminating*): Sounds like a one-way street. First, the Project wants everybody to "come up" to PAR.

Then, the Project wants to "manage" China.

And, if force is necessary, so be it.¹⁶ The Project is quite open about keeping US military superiority,¹⁷ even pre-emptive war as an option!¹⁸

¹³ *Ibid.*, 9.

¹⁴ The Chinese government announced its economy grew by 8% in 2009 (*BBC News* 22 October 2009) (<http://news.bbc.co.uk/2/hi/business/8319706.stm>) (Downloaded: 22 October 2009). The global economy, in contrast, is facing the "worst crisis since the 1930s" (*BBC News* 10 March 2009) (<http://news.bbc.co.uk/2/hi/7934920.stm>) (Downloaded: 12 December 2009).

¹⁵ "...Chinese officials and institutions [will have to] develop a degree of transparency and integrity comparable to the level of other participants in the network. Further, collective regulations and practices agreed on by network members will have to be enforceable through local administrative agencies or courts. Similar networks in areas such as securities regulation or antitrust enforcement routinely collect and disseminate best practices, which serve to transmit the values and practices of rights-regarding governments to other governments," *Ibid.*, 6.

¹⁶ "[B]uilding and maintaining a world of liberty under law requires a mix of sticks and carrots. Liberty requires order, and order, at some level, must be able to harness force," *Ibid.*, 20.

LEARNED ONE: What about the Democratic Peace?

FRANK: Now I'm unsure how democratic or peaceful it is...The Project offers no principles or guidance on what happens when systems mix. It presumes only that total conversion is both possible *and* desirable.

LEARNED ONE: Would conversion be so bad?

FRANK (*agitatedly*): For those outside the Concert, conversion means not perpetual peace but a perpetual pox!

This liberal world order claims to protect and promote individual liberty through democracy. But, really, the Concert seeks to turn all those who do not measure up to PAR – and that covers a majority of the globe – into disciples, servants, and lackeys, at best, or...

LEARNED ONE: Or...?

FRANK: Rogues, revolutionaries, and terrorists, at worst!¹⁹

LEARNED ONE: You have an excellent point, my child – er, Novice – Frank. Does your liberal world order still seem like a good idea?

FRANK (*sounding depressed*): I'm beginning to wonder...

LEARNED ONE: Doesn't this proposition sound familiar, though?

FRANK: Yes! Critics call it "hegemony."

LEARNED ONE: Is it a recent phenomenon?

FRANK: Today's hegemony, of course, was yesterday's "white man's burden."²⁰ Both want to make sure that the same group is in charge.

¹⁷ "The United States should aim to sustain the military predominance of liberal democracies and encourage the development of military capabilities by like-minded democracies in a way that is consistent with their security interests," *Ibid.*, 31.

¹⁸ "As a matter of strategy, it is unhelpful either to rule the preventive use of force out completely or to identify it as the policy of choice," *Ibid.*, 8.

¹⁹ Pinar Bilgin and Adam D. Morton, "Historicising Representations of 'Failed States': Beyond the Cold War Annexation of the Social Sciences?" *Third World Quarterly* 23 (1) 2002: 55-80; Samir Amin, *The Liberal Virus: Permanent War and the Americanisation of the World* (New York: Monthly Review Press, 2004).

²⁰ See Chapter Four of Anna M. Agathangelou and L.H.M. Ling, *Transforming World Politics: from Empire to Multiple Worlds* (London: Routledge, 2009).

LEARNED ONE: Is the West alone in perpetrating a top-down, one-way world order?

FRANK (*eyes lighting up*): Seems like the West and China have more in common than each realizes. Are you referring, Learned One, to the Confucian world order of “all under heaven” or *tianxia*?²¹

LEARNED ONE: Why do you think that, Frank?

FRANK: There are important distinctions, of course, but also striking similarities between the two!

LEARNED ONE: Intriguing. But first, how about some tea? Let’s invite other members of our monastery to join in. They would have much to contribute, I’m sure.

(The Learned One and Frank descend from the cliff and return to the monastery. The monastery’s bells ring out that it is tea time.)

ACT II: TIANXIA

We are in the monastery’s spacious Hall of Meditation. Tea is also served here. In the middle of the Hall is a 4’x4’ box of sand for meditative and illustrative purposes. The Learned One sits, cross-legged, on a large, flat cushion in saffron silk at one end of the sandbox. The rest of the monastery is similarly seated – monks on one side, nuns the other – around the sandbox, on cotton cushions of brown, red, yellow, purple, and other colors. There are about twenty of them altogether. Before each group of five is a long, low table of dark, lacquered teak. A large, earthen pot of steaming, fragrant tea centers each table, surrounded by tiny, round, ceramic cups. Also displayed are small bowls of nuts and fruit. The Learned One addresses the gathering.

LEARNED ONE: Novice Lee – uh, Frank – and I are having the most interesting discussion: the Princeton Project, democratic peace, hegemony and imperialism. We’ve come to a comparison between this liberal world order and *tianxia* under the Confucian world order.

(The gathering murmurs interest and approval.)

Frank, would you mind?

(Frank briefly summarizes the liberal world order. The Learned One thanks Frank, then continues.)

²¹ *Tianxia* is pronounced “tian-shia.”

Frank suggests that *tianxia* and the liberal world order are alike despite obvious differences in philosophy, time, and place. What say you?

NUN #1 (*inquiringly*): How are they alike?

FRANK: Both offer a grand and unified vision of order for all peoples and societies.²²

MONK #1 (*loudly*): *Tianxia* may have ruled as a concept for two millennia but it was never realized. And, in modern times, it hasn't even served as a concept. Why is it relevant for us today?

(*This question seems a little too direct, too bellicose. Everyone steals a glance at Monk #1. Perhaps he is suffering from indigestion or some other discomfort?*)

FRANK: Actually, Brother Monk, that is not quite accurate.

Tianxia has always been an active concept in Confucian Asia.²³ Even until the last world war, scholars and officials were debating it from Beijing to Hanoi, Singapore to Tokyo.²⁴ And today, the Chinese Communist Party is reviving this ancient concept as part of its push toward a “harmonious” world.²⁵

MONK #1 (*gruffly*): Still, what makes *tianxia* worthy of our attention?

²² Tingyang Zhao, “Rethinking Empire from a Chinese Concept ‘All-under-Heaven’ (Tian-xia),” *Social Identities* 12(1) January 2006: 29-41; Huang Yiehwei, “Lun ‘*tianxia weigong*’ *sixiangde chuantong neihan yu xianshi yiyi*” (On the Implicit and Practical Meanings of the *tianxia* Tradition) *Chongqing gongxueyuanbao* (Journal of Chongqing Institute of Technology, Social Science Edition) 21(8) August 2007: 196-198; Shih Chih-yu and Hsieh Ming-Shan, “*Xifang bu zai xibian: xifangzhuyide ziwuorenshe fangfa*” (The West that is not Western: Self-Identification in the Oriental Modernity), *Dongya yanjiu* (Studies of East Asia) 39 (2) 2008: 1-32.

²³ Throughout Japan’s Tokugawa period (17-19th centuries), for example, various Confucian and neo-Confucian scholars debated what they called *tenka*, the Japanese version of *tianxia*. (I thank Chris Goto-Jones for this reminder.) *Tenka*, however, differs from *tianxia* in one important respect. As filtered through Shintoism, *tenka* centers on the people of Japan only; whereas, *tianxia* propagates a universalizable self. For a systematic comparison between *tenka* and *tianxia*, see Shih and Hsieh, “*Xifang bu zai xibian: xifangzhuyide ziwuorenshe fangfa*,” *op.cit.*

²⁴ For example, Imperial Japan’s proclamation of a Greater East Asia Co-Prosperity Sphere in 1940 combines elements of *tianxia* with European imperialism. (<http://www.worldfuturefund.org/wffmaster/Reading/Japan/Japan-1940.htm>) (Downloaded: 26 January 2010).

²⁵ Qing Cao, “Confucian Vision of a New World Order? Culturalist Discourse, Foreign Policy and the Press in Contemporary China,” *The International Communication Gazette* 69 (5) 2007: 431-450; William A. Callahan, “Chinese Visions of World Order: Post-Hegemonic or a New Hegemony?” *International Studies Review* 10 (4) December 2008: 749-761. In contrast, one scholar from China suggests that the Chinese Communist Party (CCP) is in a prime position to realize *tianxia*’s goals of a harmonious world. Huang Yiehwei, “Lun ‘*tianxia weigong*’ *sixiangde chuantong neihan yu xianshi yiyi*” (On the Implicit and Practical Meanings of the *tianxia* Tradition), *op.cit.*

(Monk #1's neighbor pours him some tea, hoping that will help. The Learned One notices the gesture and bows slightly to the kind neighbor in acknowledgement. Monk #1 sees this exchange and senses he may have acted out of turn.)

NUN #1: To answer this question, we must review what *tianxia* means.

FRANK: Quite right, Sister Nun! (*whips out laptop*) According to one source, *tianxia* refers to a sense of “worldness.”²⁶ It comes from a feeling of belonging and participating in a common effort, like members of a family.

LEARNED ONE: In other words, *tianxia* envisions the world as a family?

FRANK: Exactly!

LEARNED ONE: What accounts for this vision?

NUN #2: *Ren*.

LEARNED ONE: Ah, what the Confucian classics refer to as “humaneness” or “sociality”?²⁷

NUN #2: Yes. My knowledge, of course, is incomplete. But please allow me to share what I know:

Ren is composed of two words. One refers to “person”; the other, the number “two.” Thus *ren* means, literally, a society of two or more persons.

(*She writes the Chinese character for ren on the sandbox.*)



According to *ren*, community *is* identity just as identity is community. Nothing can exist outside of community.

For this reason, the Confucians accepted that our lives are rich with what people today call “multiplicity.” That is, when there are many communities, there must be many versions of us. If that is the case, the Confucians pondered, how can we discover the truth about anything? The Grand Historian, Sima Qian,²⁸ solved this problem by what he

²⁶ Zhao, “Rethinking Empire from a Chinese Concept ‘All-under-Heaven’ (Tian-xia),” *op.cit.*

²⁷ Hwa Yol Jung, “Confucianism and Existentialism: Intersubjectivity as the Way of Man,” *Philosophy and the Phenomenological Research* 30 (2) December 1969:193–194.

²⁸ Sima Qian is pronounced “sima chien.”

called “mutual illumination.”²⁹ When we juxtapose multiple realities, he suggested, we can extract “truth from plurality.” So he would record an assassin as a “romantic avenger” in one passage and a “bandit” in another, hoping to capture the “truth” about this character through these mutual illuminations.³⁰

Su Shi, the famous Song Dynasty poet, put it another way. One could relate differently to the same object, he said, even if it is inanimate. He wrote, for example (*recites*):

*Mornings I view Wu Mountain's breadth,
Evenings I view its distant reach;
Wu Mountain assumes many appearances
Turning about to pose for its lover.*³¹

Such is the extent of my knowledge of *ren*.

(*Nun #2 bows, lowering her eyes demurely.*)

LEARNED ONE: Thank you, Sister Nun, for such a, *ahem*, learned exposition. (*turning to general gathering*) How is *ren* expressed or exercised?

MONK #2: Through “exemplary power” or *de*.³² The Confucians believed that power comes from an ethical order, not just political institutions or military might.

FRANK: Sorry to interrupt but this concept of *de*, it seems to differ completely from the notion of state power in the liberal world order.

MONK #2: That’s right. *De* requires no fixities like borders or sovereignty or even a national body like a government to give it meaning.

Rather, *de* emanates from a person’s proper cultivation. And this depends on how he relates to his family, his community, his state, and the universe. *De* also works the other way around. How the universe, the state, the community, and the family relate to an individual produces *de*.³³ That is *tianxia*.

²⁹ Wai-Yee Li, “The Idea of Authority in the Shih chi (Records of the Historian),” *Harvard Journal of Asiatic Studies* 54 (2) December 1994: 395, 400.

³⁰ *Ibid.*, 400.

³¹ Ronald C. Egan, *Word, Image, and Deed in the Life of Su Shi* (Cambridge: Harvard University Press, 1994), 185.

³² *De* is pronounced “duh.” I take this translation from James Anderson, *The Rebel Den of Nùng Tri Cao: Loyalty and Identity Along the Sino-Vietnamese Frontier* (Seattle: University of Washington Press, 2007), 15.

³³ For elaboration on this notion of Confucian interrelationality and world politics, see L.H.M. Ling, *Postcolonial International Relations: Conquest and Desire between Asia and the West* (London: Palgrave Macmillan, 2002). For a translation of the original text in the *Great Learning* (*daxue*), see James Legge, *The Four Books* (Taipei: Culture Book Co., 1992), pp. 2-7.

FRANK: What about the role of the economy?

MONK #3: People must live well, that's all.³⁴ This means having adequate food, clothing, and shelter. Moreso, the people should be able to *enjoy* their lives and not just trudge from one chore to another.

FRANK: And military matters?

MONK #3: A good example comes from Sunzi's *The Art of War*.³⁵ Many today mistake it for a Chinese version of Machiavelli's *The Prince* or a manual for cut-throat strategies in war or business.

These overlook Sunzi's own purpose, philosophy, and worldview.³⁶ Sunzi preferred diplomacy, negotiations, and even deception over war. His perfect scenario was to win war without spilling blood or wasting treasure. But if war was inevitable, then he urged caution by minimizing its costs.

Sunzi was not just being prudent or humane. He believed that opposites complemented each other, thereby producing the possibility of change at all times. Where there is hardness, for example, there is also softness; fixity, mobility; bravery, cowardliness; victory, defeat.³⁷

Everything is subject to change. Nothing can be taken for granted.

LEARNED ONE: What about relations with others? What does *tianxia* propose in this regard?

MONK #4: Transformation.³⁸

LEARNED ONE: From what to what?

MONK #4: Foe to friend, stranger to family.

Typically, the Chinese Emperor, as the Son of Heaven and center of the Confucian world order, would pacify "barbarians" by offering a marital alliance between one of his sisters

³⁴ This was the *fumin* policy. See, for example, Huang Yiehwei, "Lun 'tianxia weigong' sixiangde chuantong neihan yu xianshi yiyi" (On the Implicit and Practical Meanings of the *tianxia* Tradition), *op.cit.*

³⁵ 544–496 BCE.

³⁶ Ching-Chane Hwang and L.H.M. Ling, "The Kitsch of War: Misappropriating Sun Tzu for an American Imperial Hypermasculinity," in Bina D'Costa and Katrina Lee-Koo (eds), *Gender and Global Politics in the Asia Pacific* (London: Palgrave Macmillan, 2009), 59-76.

³⁷ Ping-ti Ho, *Youguan sunzi laozhi de sanpian kaocheng* (Three Studies on Sun Tzu and Lao Tzu) (Taipei: Institute of Modern History, Academica Sinica, 2002).

³⁸ This was the *xianghua* (pronounced "shiang-hua") policy. See, James L. Hevia, *Cherishing Men from Afar: Qing Guest Ritual and the Macartney Embassy of 1793* (Durham: Duke University Press, 1995).

or concubines with a tribal chieftain. In this way, all become members of the Emperor's family, both literally and politically.³⁹

LEARNED ONE: Is this fundamentally different from the liberal world order?

MONK #4: Yes and No. The liberal world order demands assimilation (“come up to PAR”); whereas, *tianxia* seeks transformation (“be my friend/family”).

But they overlap in one area and that is the direction of change. Like the liberal world order, transformation under *tianxia* is one-way only. It seeks always to turn the “barbarian” toward the Confucian; the periphery, to the center. But unlike the liberal world order, Confucian transformation does not “discipline” or “reform” others should transformation fail to take place. They are seen, simply, as mired in barbarity.

MONK #1 (*wishing to amend his previous bellicosity*): Perhaps we could sum up the discussion so far.

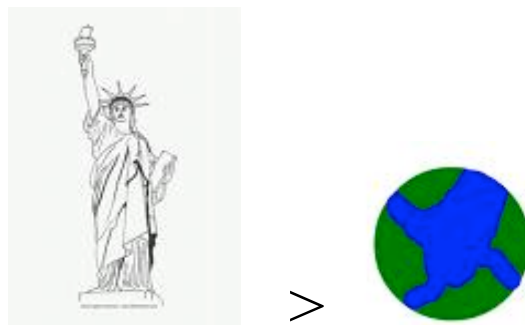
Let us draw a comparison between the liberal world order and *tianxia*. Everyone, please, help me with your suggestions.

(*He begins drawing on the sand in the box. Everyone pitches in. The final product looks like Figures 1 and 2. Everyone approves.*)

FIGURE 1

THE LIBERAL WORLD ORDER:

STATUE OF LIBERTY > THE WORLD



³⁹ This was the *huairou* (pronounced hw-aye-row) policy. Hevia, *Cherishing Men from Afar*, *op.cit.*; Xu Jie Ling, “*Chunqiu bangjiao sixiang shulun*” (Discussion of Texts on Thoughts about Diplomatic Relations During the Spring and Autumn Period) *Qishi xuekan* (Seeking Truth) 30 (1) January 2003: 106-110.

FIGURE 2

TIANXIA:

REN > THE WORLD



LEARNED ONE: Given all this, could one conclude that Confucians and liberals alike offer a world order of top-down, one-way power?

MONK #3: One would have good reason to. Sunzi himself may have preferred peace over war, diplomacy over defense, and strategy over brute force but Chinese history is full of wars, conquests, killings, and enslavements. Sunzi himself lived in one of the bloodiest eras in Chinese history.⁴⁰

But we need not rely on ancient times for evidence. Just look at Chinese policies toward our neighbors, the Tibetans⁴¹ – or the Uighurs, for that matter⁴² – and we get a sense of Confucian transformation in practical terms.

Moreover, the family serves as a poor model for world politics. We all know that families are capable of all kinds of abuses and humiliations, exploitations and vice. Even where abuses may not occur, patriarchy still defines the Confucian family.⁴³ Where is *ren* in this case?

⁴⁰ Sunzi's lifetime shaded from the Spring and Autumn period (722–481 BCE) to the Warring States period (475–221 BCE).

⁴¹ Wang Lixiong, *Tianzang: Xizang the mingyun* (The Destiny of Tibet) (Taipei: Locus Publishing, 2009).

⁴² Andrew Jacobs, "China Fears Ethnic Strife Could Agitate Uighur Oasis." *New York Times* 22 July 2009 (<http://www.nytimes.com/2009/07/23/world/asia/23kashgar.html>) (Downloaded: 3 August 2009); Huma Yusuf, "Effects of Uighur Unrest." Dawn.com 13 July 2009 (<http://www.dawn.com/wps/wcm/connect/dawn-content-library/dawn/news/world/16-effects-of-uighur-unrest-hs-06>) (Downloaded: 3 August 2009).

⁴³ Timothy Brook and Hy V. Luong (eds), *Culture and Economy: The Shaping of Capitalism in Eastern Asia* (Ann Arbor: University of Michigan Press, 1997); Jongwoo Han and L.H.M. Ling, "Authoritarianism in the Hypermasculinized State: Hybridity, Patriarchy, and Capitalism in Korea," *International Studies Quarterly* 42 (1) March 1998: 53–78; Thanh-Dam Truong, "The Underbelly of the Tiger: Gender and the Demystification of the Asian Miracle," *Review of International Political Economy* 6 (2) 1999: 133–165.

(*The nuns nod approvingly. Their brother monks have come a long way.*)

FRANK (*despairingly*): All this is very nice but what about world order? It seems we have decided that though the liberal world order and *tianxia* may each have worthy elements, both remain hegemonic and imperialistic. Consequently, neither offers a sustainable order for the world.

LEARNED ONE: Is a world order necessary?

FRANK: We can't escape having one since globalization entwines us all, for good or ill. And given the amount of suffering that passes for daily life in too many parts of the world today, is it not better to have a world order by design than by default?⁴⁴

MONKS AND NUNS (*chant*): *Emituofu!*⁴⁵

FRANK: What to do, Learned One? How should one proceed?

LEARNED ONE: What if we were to turn to our own long and venerable tradition for inspiration and insight?

MONK #6 (*slapping his knee*): Excellent idea, Learned One! After all, our monastery stands in testament to one who has given us a legacy of worlds and how to find order within them.

FRANK (*curiously*): Who is that?

MONK #6 (*laughingly*): Why the 7th-century monk, Xuanzang,⁴⁶ of course!

FRANK: You mean the monk who was immortalized in the 16th-century Chinese classic, *Journey to the West*?

MONK #6 (*nodding*): In those days, “the West” meant India, of course. Today, our Prior Brother Monk is remembered throughout the Buddhist world.⁴⁷

⁴⁴ See, for example, the *Human Development Report 2009*

(http://hdr.undp.org/en/media/HDR_2009_EN_Summary.pdf) (Downloaded: 12 October 2009).

⁴⁵ This utterance means a “sigh” or “purification” in response to a horrifying violation of taboos and norms. *Emituofu* is the sinicized version of Amitābha, the Buddha of infinite qualities. Tan Chung and Geng Yingzeng, *India and China: Twenty Centuries of Civilizational Interaction and Vibrations*, History of Science, Philosophy, and Culture in Indian Civilization, D.P. Chattopadhyaya (General Editor), Vol. III, Part 6 (New Delhi: Centre for Studies in Civilizations, 2005), 62.

⁴⁶ Xuanzang is pronounced “shuan-tsang.”

⁴⁷ In India, the monk is known as Hiuen Tsang. In Japan, his name signifies a title given to a learned and devoted monk. In Vietnam, people call him Đường Tăng, although official texts refer to him as Huyền Trang. Many thanks to Hong Anh Thu Vi for this information.

FRANK (*admiringly*): Well...!

LEARNED ONE: We have arrived at a momentous juncture in our discussion. I'm sure we'll progress with greater vigor after our noonday repast and prayers. Shall we?

(The Learned One rises. Everyone repairs to the Dining Hall.)

ACT III:

XUANZANG'S WORLDS

We are back in the Hall of Meditation. Lunch has passed in silence, as is customary, followed by an hour of prayers. Afterwards, the monks and nuns till their respective gardens and attend to other chores. It is now late afternoon and time for rest and tea. Everyone is seated as before.

LEARNED ONE: To continue with this morning's discussion, I have asked our resident archivist and temple historian to tell us about our Prior Brother Monk, Xuanzang.

(The Learned One motions to an elderly monk. He rises to narrate the history of Xuanzang, which he knows by heart.)

ELDERLY MONK (*in a sing-song voice*):⁴⁸

In the year 629 AD, a young Buddhist monk by the name of Xuanzang stole out in the middle of night to embark on his travels. The Tang Emperor Taizong, an unbeliever at the time, had expressly forbidden anyone to venture into what was known then as the "western regions." But Xuanzang was determined. Dissatisfied with the confusing and vague nature of Chinese translations of the *sutras*, he was determined to journey to India to learn from the source and bring back better knowledge to his homeland.

It took him 16 years. He trekked 10,000 miles from China to India, and back again, across mountains and deserts, jungles and rivers, in the heat and the cold, through thirst and hunger, robbery and assault. More than once, Xuanzang faced mortal danger. But he persevered, never losing sight of his purpose or vision. (*Emitufo!*)

By the time of his death, Xuanzang had left a legacy of brilliance to last all time. It ranged from the archaeological⁴⁹ to the anthropological⁵⁰ to the artistic⁵¹ to the religious⁵² to the literary⁵³ to his original motivation: that is, translation of over 1,000 scrolls.⁵⁴

⁴⁸ Sally Hovey Wriggins, *The Silk Road Journey with Xuanzang* (Boulder: Westview Press, 2004).

⁴⁹ For example: locations of principal Buddhist cities and monuments.

⁵⁰ For example: documentation of life in the oases, sacred cities like Bamiyan, quasi census of monks and monasteries in India and Central Asia.

We know of these deeds, events, and accomplishments from Xuanzang’s own journals, fastidiously kept despite the hardships of his travels, and later remembrances by his disciples.

(The elderly monk bows upon finishing and sits down.)

LEARNED ONE: We are most grateful for your recitation, Senior Brother Monk. What would you say was Xuangzang’s motivation for undertaking what he did?

ELDERLY MONK: “Co-dependent arising” or *pratītyasamutpāda*.⁵⁵ It teaches that we *become* through reverberations with others.

Such becoming involves the heart, not just the mind. It requires a journey inside as much as out. Education, then, aims to help one discover “the genius that is already there.”⁵⁶

Our brother monk, Thich Nhat Hanh, puts it pithily:

A teacher cannot give you the truth. The truth is already in you. You only need to open yourself – body, mind, and heart – so that his or her teachings will penetrate your own seeds of understanding and enlightenment.⁵⁷

FRANK (*excitedly*): In other words, emancipation – like education – comes from within yet in relation to others. So hegemony, imperialism, or any other kind of conquest or transformation is ultimately futile!

(The other monks and nuns look at Frank, thinking: Doesn’t he know this already?)

ELDERLY MONK: Once embarked on this journey, we may aspire to the transcendent condition of “no-mind.”

FRANK: “No-mind”? Isn’t that a contradiction in terms?

(The other monks and nuns look at one another again. Where did this novice get his training?)

⁵¹ For example: Buddhist paintings, sculptures, statues, architecture like *stupas*, monasteries, the Asoka pillar at Sarnath, collection of Gupta images that so affected Tang art.

⁵² For example: records of Buddhist beliefs, practices, iconography, pantheon, and legends.

⁵³ For example: the Monkey King, a Chinese counterpart to India’s Hanuman.

⁵⁴ These include the *Heart Sutra*, *Diamond Sutra*, *Thirty Verses*, *Treatise on the Stages of Yoga Practice*, and *Master of Lapis Lazuli Radiance Tathagatha*.

⁵⁵ Similarities also exist between *pratītyasamutpāda*, *ren*, and the ancient Greek concept of *poisies*. Agathangelou and Ling, *Transforming World Politics*, *op.cit.*

⁵⁶ I am grateful to Patricia Robertson for these words.

⁵⁷ Thich Nhat Hanh, *The Heart of the Buddha’s Teaching* (New York: Broadway Books, 1998), 12-13. I am grateful to Jishnu Shankar for this reference.

ELDERLY MONK (*patiently*): “No-mind” does not mean a mental emptiness but, instead, a spiritual fullness. It emerges when one lets go of false cravings, desires, and anxieties. Only then, could one be more responsive to the world.

Let me illustrate with a poem from Su Shi, who was mentioned a while ago. He aptly described “no-mind” with the image of a “thousand arms and eyes” (*recites*):

*If a single person had a thousand minds,
They would fight with each other inside him,
What time would he have to respond to things?
But when a thousand arms have no single mind,
Every arm attains its proper place.
I bow to the Revered One of Great Compassion,
Desiring also to save all living beings.
May each actualize the way of no-mind
And each acquire a thousand arms and eyes.⁵⁸*

FRANK (*slowly*): So a “thousand arms and eyes”...conveys another kind of democracy, doesn't it? Freedom, independence, and autonomy do not have to come from an exemplar imposed from outside and above, but can be enacted from inside and below: that is, in *harmony* with others!⁵⁹

ELDERLY MONK: This is no abstract goal. It requires an active *working through* of conflicts and contradictions by recognizing their underlying connections and complements. This is the genius within.

FRANK: What about social and political institutions?

ELDERLY MONK: It mattered little to Xuanzang whether he was dealing with the state, the temple, the ashram, or the household. Each had its role yet was limited on its own. Rather, Xuanzang sought integration as a happy reconciliation of difference, as demonstrated by his journeys, discourses, debates, translations, and documentations.

FRANK: And the economy?

ELDERLY MONK: As a matter of belief, Xuanzang treated the material world as an illusion. For daily survival, however, he depended on the generosity of others since he only possessed the pilgrim's “triple jewels”: a frugal robe, a walking stick, and a begging bowl.⁶⁰

⁵⁸ Su quoted in Egan, *Ibid.*, 151.

⁵⁹ The other side of this concept is, of course, complicity: that is, none of us is innocent of power or the relations and structures that make it possible. See, for example, Ashis Nandy, *The Intimate Enemy: The Psychology of Colonialism* (Delhi: Oxford, 1988).

⁶⁰ Tan and Geng, *Twenty Centuries of Civilizational Interaction and Vibrations*, *op.cit.*, 76.

Nonetheless, our Prior Brother Monk exercised independence and autonomy, innovation and *self*-possession. Xuanzang not only defied the Tang Emperor's orders but also engaged in passionate debates and disputations with many kings and *gurus* during his travels, including the almighty King Harshavardhan of northern India and the Tang Emperor Taizong himself.

Ultimately, it was humility and a thirst for knowledge that impelled the Monk. He wanted to learn and engage, not preach or convert or transform.

NUN #2 (*pipes up*): I believe India's poet laureate, Rabindranath Tagore, captured this spirit in his poem, "To the Buddha." It reads, in part (*recites*):

*O Serene, O Free,
in thine immeasurable mercy and goodness
wipe away all dark stains of the heart
of this earth.*

*Thou giver of immortal gifts,
give us the power of renunciation,
and claim from us our pride.⁶¹*

FRANK (*moved*): Beautiful...Xuanzang may have come closer to what both the Confucians and the liberals desire but cannot attain: that is, a worldly world order.

(*Everyone is stunned.*)

ACT IV: A WORLDLY WORLD ORDER

NUN # 6 (*curiously*): "Worldly"? How could it be so for one whose life and work removed him from the world?

FRANK: I mean worldly in the sense that, like a "thousand arms and eyes," multiple worlds make us who we are.⁶² After all, a "bandit" can also be a "romantic avenger"! With such worldliness, our judgments, prejudices, and hostilities begin to thaw as we detect the truth that connects these "thousand arms and eyes" to one body.

LEARNED ONE: What would your worldly world order look like?

⁶¹ Rabindranath Tagore, *Poems* (edited by Krishna Kripalani) (Calcutta: Visva-Bharati, 2003), 129-130 (poem #88). Many thanks to Tan Chung for this reference, and Binod K. Mishra and Uma Dasgupta for helping me find the Bengali version of it.

⁶² Ling, *Postcolonial International Relations, op.cit.*, and Agathangelou and Ling, *Transforming World Politics, op.cit.*

FRANK (*turning to Monk #1*): Brother Monk, if you wouldn't mind drawing another figure for us?

(*Monk #1 is only too happy to oblige.*)

This is purely a thought experiment. But our Xuanzang-inspired, worldly world order would look something like this.

(*Monk #1 produces Figure 3 under Frank's directions. Everyone "Aahs!"*)

FIGURE 3

A WORLDLY WORLD ORDER⁶³



LEARNED ONE: Could you elaborate, please?

FRANK: Certainly.

Linking the circle, square, and triangle signifies *pratīyasamutpāda*. No matter how different we think we may be – like a circle to a square to a triangle – we each contribute to one another's worlds and whatever order that may come from their interactions.⁶⁴

⁶³ Painting by Sengai Gibon (1750-1838) titled, "Universe."

(<http://www.raisethehammer.org/static/images/sengai.jpg>) (Downloaded: 18 January 2010).

⁶⁴ For examples of such cultural co-productions, see Martin Bernal, *Black Athena: the Afroasiatic Roots of Classical Civilisation* (The Fabrication of Ancient Greece 1765-1985, Volume 1) (New Jersey: Rutgers University Press, 1987); Paul Gilroy, *The Black Atlantic: Modernity and Double-Consciousness* (Cambridge: Harvard University Press, 1993); Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World* (Princeton: Princeton University Press, 1996); John Hobson, *The Eastern Origins of Western Civilisation* (Cambridge: Cambridge University Press, 2004); Pinar Bilgin, "The International Political 'Sociology of a not so International Discipline'," *International Political Sociology* 3(3) 2009: 338-342; Geeta Chowdhry and Shirin Rai, "Geographies of Exclusion and the Politics of Inclusion: Race-Based Exclusions in the Teaching of International Relations," *International Studies Perspectives* 10(1) 2009: 84-91.

Points of intersection and overlap necessarily arise and these produce challenges as well as opportunities.

For example, our multiple worlds could lock into one another through patriarchal hooks or other forms of elite power.⁶⁵ This may enable multiple worlds to function smoothly but it also allows oppression.

Other times, our multiple worlds may conflict. This could lead to wars, rebellions, “regime change,” and other kinds of violence. But differences among multiple worlds can also keep each world honest about itself as well as others, enabling all to evolve over time.

For instance, Confucian *ren* can help to cosmopolitanize liberal governance. Who gets to set these “fair” and “just” rules for all, anyway?⁶⁶

Similarly, liberalism can help to dislodge *tianxia*’s complacency. Notions of “democracy,” “individual liberty,” and “a framework of order established by law” would compel transformation on *all* sides, not just one.

The concept of “no-mind” guides us here. It urges mutual respect within and among all worlds. This does not mean non-interference so tyrants could do what they will with impunity. What “no-mind” encourages, instead, is being responsive to others, not telling them what to do or how to think, but learning from them just as they can learn from us. This enables all worlds to grow towards mutual understanding and cooperation.⁶⁷

“Exemplary power” takes on a new meaning, in this case. It can come from “the layperson” as much as “the expert,” “local knowledge” as much as “scientific discoveries,” “tradition” as much as “modernity.”⁶⁸ Each relates to the others. Each determines the others. All contribute to a worldly world order.

Accordingly, how we organize ourselves becomes less important. We could follow a PAR state or not, a family structure or not. Or aspects of each! Such formalities matter little so long as we are able to solve society’s pressing problems.⁶⁹

⁶⁵ See, for example, Bina D’Costa and Katrina Lee-Koo (eds), *Gender and Global Politics in the Asia Pacific* (London: Palgrave Macmillan, 2009).

⁶⁶ See, for example, Brooke A. Ackerly, “Is Liberalism the Only Way toward Democracy? Confucianism and Democracy,” *Political Theory* 33(4) August 2005: 547-576.

⁶⁷ Many refer to this as an aspect of “everyday life.” See, for example, John M. Hobson and Leonard Seabrooke (eds), *Everyday Politics of the World Economy* (Cambridge: Cambridge University Press, 2007) and Oliver P. Richmond, *A Post-Liberal Peace* (forthcoming).

⁶⁸ For an articulation of this perspective in environmental terms, see Vandana Shiva, “Reductionist Science as Epistemological Violence,” in Ashis Nandy (ed), *Science, Hegemony and Violence: A Requiem for Modernity*, 4th Edition (Tokyo: United Nations University, 1996), 232-256.

⁶⁹ Ling, *Postcolonial International Relations*, *op.cit.*

Another kind of democracy emerges. In recognizing that *everyone* – liberals and Confucians, men and women, masters and servants – has a role in producing us, we realize there is no need to assimilate or convert anyone. A world order or world-ness is already in place!

From this basis, we may all look forward to something grander, more inclusive, and beneficial to all.

LEARNED ONE: What about practical matters like the economy?

FRANK: Xuanzang showed that they are as much social and spiritual as material.⁷⁰ Most important is that ordinary folks are able to live well and without undue stress or grind. Because nothing stays the same and reversals are always imminent, cooperation can, does, and *must* co-exist with competition.⁷¹ A “zero-sum” attitude, in other words, does not work nor is it necessary. It merely jeopardizes all forms of sentient life, including the Earth itself.

LEARNED ONE: Does this apply to military affairs as well?

FRANK: Definitely. It’s not enough just to wage a humane war as Sunzi recommended. Citizens need to speak up, also, *across* national boundaries. Too often, dissent stops at the water’s edge due to concerns about “national security” when it has long been internationalized.⁷² We need to shatter the illusion that what happens inside one set of borders has nothing or little to do with others elsewhere.⁷³

LEARNED ONE: These are admirable principles, Frank, but do they have any practical import?

FRANK: Yes. Take terrorism, for example. Current policies tend to drive terrorism underground for they seek only to annihilate, subordinate, or conquer.⁷⁴ With a worldly

⁷⁰ Agathangelou and Ling refer to this as “relational materialism.” Agathangelou and Ling, *Transforming World Politics, op.cit.*

⁷¹ The notion of “cooperative competition” is not new, especially in the development of what is known as “Asian capitalism.” See Ling, *Postcolonial International Relations, op.cit.* For other applications of “cooperative competition,” see John Rawls, *A Theory of Justice* (Cambridge: Harvard University Press, 1970); Charles Sabel and Michael Piore, *The Second Industrial Divide: Possibilities for Prosperity* (New York: Basic Books, 1984); and Amartya Sen, “Gender and Cooperative Conflicts,” in Irene Tinker (ed), *Persistent Inequalities: Women and Development* (Oxford: Oxford University Press, 1990), 123-149.

⁷² Anna M. Agathangelou and L.H.M. Ling, “Power, Borders, Security, Wealth: Lessons of Violence and Desire from September 11,” *International Studies Quarterly* 48 (3) September 2004: 517-538.

⁷³ Tarak Barkawi and Mark Laffey, “The Postcolonial Moment in Security Studies,” *Review of International Studies* 32 (4) 2006: 329-352.

⁷⁴ For one example, see Petra Bartosiewicz, “The Intelligence Factory: How America Makes its Enemies Disappear,” *Harper’s Magazine* November 2009 (<http://harpers.org/archive/2009/11/0082719>) (Downloaded: 17 December 2009). I thank Everita

world order in mind, we ask: how can we convince an ideologue *not* to kill innocents, especially children, for a political ideal?

And by “ideologue,” we mean those who decide the fate of others in fancy offices as well as barren caves. As for “we,” that refers to *all* of us including victims, bystanders, and the so-called removed or uninvolved.

(Some monks and nuns exchange sheepish glances.)

Here, Xuanzang teaches us most directly. Like him, we need to learn about one another collectively and mutually, for extended periods of time, and through local institutions.

LEARNED ONE: How could we follow in his footsteps today?

FRANK (*paces back and forth, rubbing his chin, then snaps his fingers*): Mobile centers of learning! Instead of scholars, practitioners, and students gathering in one center to study the world – which is the current model – they could journey from one location to another. And I don’t mean short-term, student exchanges or government commissions to gather “data” about “others.” Our mobile centers of learning would be premised on *mutual* learning, in the localities, and for sustained durations.⁷⁵ With such, we may continue Xuanzang’s tradition of nurturing future “worldizers.”

NUN #6: What about the Internet? Doesn’t it already “worldize” us without the need for physical travel?

FRANK: The Internet is useful for many things but it can’t replace actual, personal contact. We must see, smell, touch, hear, eat, drink, and discourse with a locality to know it.

This acknowledgement leads us to relate to others, as Xuanzang did, with humility and a thirst for learning. From power and wealth, we may begin to shift to a worldly world order of knowledge and sustainability that ultimately culminates into love and compassion. And like Xuanzang, we embark on this journey knowing, all the while, that we may never, ever reach its shores.

MONKS AND NUNS (*chant*): *Emituofa!*

Silina for this reference. For a deeper analysis of why such strategies are taken, see Sankaran Krishna, *Globalization and Postcolonialism: Hegemony and Resistance in the Twenty-First Century* (Lanham: Rowman & Littlefield.)

⁷⁵ For one attempt at this model of learning, see (<http://ici.parsons.edu/institutions/india-china-institute/>).

**ACT V:
CONCLUSION**

The sun is setting. The monastery's bells are ringing again. It is now time for the evening meal and prayers. Everyone has dispersed. Frank and the Learned One are the last ones to leave.

FRANK: I've learned much today, Learned One. Thank you.

LEARNED ONE: Not at all, Frank. I've learned a lot, too. Isn't that the point?

FRANK (*nodding*): Yes...Um, Learned One, I've come to another decision. I'm keeping my old name.

LEARNED ONE: You're giving up Frank?

FRANK: Oh no. I will keep Frank for communication with those from across the valleys and over the seas. But I will remain Novice Lee here, especially with my brother monks and sister nuns.

LEARNED ONE: Why, Fr—uh, Novice Lee?

NOVICE LEE/FRANK: Well, as we have learned from Xuanzang, there's no need to be absolute, is there?

Moreover, I cherish the friendships that make me Novice Lee with all of you here, just as I'm sure I'll value the friendships that will make me Frank with others elsewhere. In fact, I think we should all have many names in many languages so we could have many friendships! You know what Shakespeare said –

LEARNED ONE (*smiling*): Yes, yes. Roses and names smelling sweet and all that.⁷⁶ Excellent, my child.

(The Learned One turns to go.)

NOVICE LEE/FRANK (*keeping pace*): Uh, Learned One, one more thing, if you don't mind. I can't help but notice that throughout our discussions, you asked questions only. Why is that?

⁷⁶ The line comes from Shakespeare's *Romeo and Juliet* (1594): "What's in a name? that which we call a rose/By any other name would smell as sweet" (II.2).

LEARNED ONE (*eyes twinkling*): How do you think I got to be the Learned One?⁷⁷

Lights out. Curtains down. "Om!" fills the theater.

THE END

⁷⁷ On the role and significance of asking questions in international relations, see L.H.M. Ling, "The Fish and the Turtle: Multiple Worlds as Method," in Michael Brecher and Fred Harvey (eds), *Critical Perspectives in International Studies* (Ann Arbor: University of Michigan Press, 2002), 141-147.